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| **Class** | **Pre-Algebra** | **Topic** | **Patterns** | **Lesson** | 10 | **Of** | 1 |

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| **Objective** | Students will:* Identify apparent relationships between corresponding terms
* Analyze patterns and relationships.
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| **“I Can” Statement** | I can identify apparent relationships between corresponding termsI can analyze patterns and relationships. |

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| **Common Core Standards** | **CCSS.MATH.CONTENT.5.OA.B.3**Generate two numerical patterns using two given rules. Identify apparent relationships between corresponding terms. Form ordered pairs consisting of corresponding terms from the two patterns.**CCSS.MATH.CONTENT.HSF.BF.A.2**Write arithmetic and geometric sequences both recursively and with an explicit formula, use them to model situations, and translate between the two forms. |

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| Bell **Work** | See 1-10 Bell work |

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| **Procedures** | 1. Start and lead student discussion related to the bell work. 2. Distribute the Guided Notes3. Present lesson or play a video lesson.4. Use an Online Activity if time permitted. 5. Distribute Lesson Assignment. |

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| **Assessment** | Bell Work 1-10Assignment 1-10Exit Quiz 1-10 |

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| **Additional Resources** | See Online Activities |