

UNIT 1 - LESSON PLANS

Class Pre-Algebra Topic Patterns

Lesson 10 Of 1

Objective

Students will:

- Identify apparent relationships between corresponding terms
- Analyze patterns and relationships.

"I Can" Statement

I can identify apparent relationships between corresponding terms
I can analyze patterns and relationships.

Common Core Standards

CCSS.MATH.CONTENT.5.OA.B.3

Generate two numerical patterns using two given rules. Identify apparent relationships between corresponding terms. Form ordered pairs consisting of corresponding terms from the two patterns.

CCSS.MATH.CONTENT.HSF.BF.A.2

Write arithmetic and geometric sequences both recursively and with an explicit formula, use them to model situations, and translate between the two forms.

Bell Work

See 1-10 Bell work

Procedures

1. Start and lead student discussion related to the bell work.
2. Distribute the Guided Notes
3. Present lesson or play a video lesson.
4. Use an Online Activity if time permitted.
5. Distribute Lesson Assignment.

Assessment

Bell Work 1-10
Assignment 1-10
Exit Quiz 1-10

Additional Resources

See Online Activities