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| **Class** | **Pre-Algebra** | **Topic** | **The Order of Operations** | **Lesson** | 3 | **Of** | 1 |

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| **Objective** | Students will:   * Evaluate expressions at specific values of their variables. * Perform arithmetic operations, including those involving whole-number exponents, in the conventional order when there are no parentheses to specify a particular order. |
| **“I Can” Statement** | I can evaluate expressions at specific values of their variables.  I can perform arithmetic operations, including those involving whole-number exponents, in the conventional order when there are no parentheses to specify a particular order. |

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| **Common Core Standards** | CCSS.MATH.CONTENT.6.EE.A.2.C  Evaluate expressions at specific values of their variables. Include expressions that arise from formulas used in real-world problems. Perform arithmetic operations, including those involving whole-number exponents, in the conventional order when there are no parentheses to specify a particular order (Order of Operations) |

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| Bell **Work** | See 1-3 Bell work |

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| **Procedures** | 1. Start and lead student discussion related to the bell work.  2. Distribute the Guided Notes  3. Present lesson or play a video lesson.  4. Use an Online Activity if time permitted.  5. Distribute Lesson Assignment. |

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| **Assessment** | Bell Work 1-3  Assignment 1-3  Exit Quiz 1-3 |

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| **Additional Resources** | See Online Activities |