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| **Class** | Pre-Algebra | **Topic** | Writing and Evaluating Expressions | **Lesson** | 4 | **Of** | 1 |

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| **Objective** | **Students will:*** Write and evaluate numerical expressions involving whole-number exponents.
* Write, read, and evaluate expressions in which letters stand for numbers.
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| **“I Can” Statement** | I can write and evaluate numerical expressions involving whole-number exponents.I can write, read, and evaluate expressions in which letters stand for numbers. |

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| **Common Core Standards** | **CCSS.MATH.CONTENT.6.EE.A.1**Write and evaluate numerical expressions involving whole-number exponents.**CCSS.MATH.CONTENT.6.EE.A.2**Write, read, and evaluate expressions in which letters stand for numbers.**CCSS.MATH.CONTENT.8.EE.A.1**Know and apply the properties of integer exponents to generate equivalent numerical expressions  |

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| Bell **Work** | See 1-4 Bell work |

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| **Procedures** | 1. Start and lead student discussion related to the bell work. 2. Distribute the Guided Notes3. Present lesson or play a video lesson.4. Use an Online Activity if time permitted. 5. Distribute Lesson Assignment. |

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| **Assessment** | Bell Work 1-4Assignment 1-4Exit Quiz 1-4 |

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| **Additional Resources** | See Online Activities |