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| **Class** | **Pre-Algebra** | **Topic** | **Adding Integers** | **Lesson** | 6 | **Of** | 1 |

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| **Objective** | Students will:   * Apply and extend previous understandings of addition. * Describe situations in which opposite quantities combine to make 0. * Understand p + q as the number located a distance |q| from p, in the positive or negative direction depending on whether q is positive or negative. |
| **“I Can” Statement** | I fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation.  I can apply and extend previous understandings of addition.  I can describe situations in which opposite quantities combine to make 0  I understand p + q as the number located a distance |q| from p, in the positive or negative direction depending on whether q is positive or negative. |

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| **Common Core Standards** | **CCSS.MATH.CONTENT.7.NS.A.1**  Apply and extend previous understandings of addition and subtraction to add and subtract rational numbers; represent addition and subtraction on a horizontal or vertical number line diagram.  **CCSS.MATH.CONTENT.7.NS.A.1.A**  Describe situations in which opposite quantities combine to make 0.  **CCSS.MATH.CONTENT.7.NS.A.1.B**  Understand p + q as the number located a distance |q| from p, in the positive or negative direction depending on whether q is positive or negative. Show that a number and its opposite have a sum of 0 (are additive inverses). |

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| Bell **Work** | See 1-6 Bell work |

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| **Procedures** | 1. Start and lead student discussion related to the bell work.  2. Distribute the Guided Notes  3. Present lesson or play a video lesson.  4. Use an Online Activity if time permitted.  5. Distribute Lesson Assignment. |

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| **Assessment** | Bell Work 1-6  Assignment 1-6  Exit Quiz 1-6 |

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| **Additional Resources** | See Online Activities |