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| **Class** | **Pre-Algebra** | **Topic** | **Adding Integers** | **Lesson** | 6 | **Of** | 1 |

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| **Objective** | Students will:* Apply and extend previous understandings of addition.
* Describe situations in which opposite quantities combine to make 0.
* Understand p + q as the number located a distance |q| from p, in the positive or negative direction depending on whether q is positive or negative.
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| **“I Can” Statement** | I fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation.I can apply and extend previous understandings of addition.I can describe situations in which opposite quantities combine to make 0I understand p + q as the number located a distance |q| from p, in the positive or negative direction depending on whether q is positive or negative. |

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| **Common Core Standards** | **CCSS.MATH.CONTENT.7.NS.A.1**Apply and extend previous understandings of addition and subtraction to add and subtract rational numbers; represent addition and subtraction on a horizontal or vertical number line diagram.**CCSS.MATH.CONTENT.7.NS.A.1.A**Describe situations in which opposite quantities combine to make 0.**CCSS.MATH.CONTENT.7.NS.A.1.B**Understand p + q as the number located a distance |q| from p, in the positive or negative direction depending on whether q is positive or negative. Show that a number and its opposite have a sum of 0 (are additive inverses).  |

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| Bell **Work** | See 1-6 Bell work |

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| **Procedures** | 1. Start and lead student discussion related to the bell work. 2. Distribute the Guided Notes3. Present lesson or play a video lesson.4. Use an Online Activity if time permitted. 5. Distribute Lesson Assignment. |

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| **Assessment** | Bell Work 1-6Assignment 1-6Exit Quiz 1-6 |

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| **Additional Resources** | See Online Activities |