|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Class** | **Pre-Algebra** | **Topic** | **Subtracting Integers** | **Lesson** | 7 | **Of** | 1 |

|  |  |
| --- | --- |
| **Objective** | Students will:* Apply and extend previous understandings of subtraction.
* Describe situations in which opposite quantities combine to make 0.
* Understand subtraction of rational numbers as adding the additive inverse.
 |
| **“I Can” Statement** | I fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation.I can apply and extend previous understandings of subtraction.I can describe situations in which opposite quantities combine to make 0I understand subtraction of rational numbers as adding the additive inverse. |

|  |  |
| --- | --- |
| **Common Core Standards** | **CCSS.MATH.CONTENT.7.NS.A.1**Apply and extend previous understandings of addition and subtraction to add and subtract rational numbers; represent addition and subtraction on a horizontal or vertical number line diagram.**CCSS.MATH.CONTENT.7.NS.A.1.A**Describe situations in which opposite quantities combine to make 0.**CCSS.MATH.CONTENT.7.NS.A.1.C**Understand subtraction of rational numbers as adding the additive inverse, p - q = p + (-q). Show that the distance between two rational numbers on the number line is the absolute value of their difference, and apply this principle in real-world contexts.  |

|  |  |
| --- | --- |
| Bell **Work** | See 1-7 Bell work |

|  |  |
| --- | --- |
| **Procedures** | 1. Start and lead student discussion related to the bell work. 2. Distribute the Guided Notes3. Present lesson or play a video lesson.4. Use an Online Activity if time permitted. 5. Distribute Lesson Assignment. |

|  |  |
| --- | --- |
| **Assessment** | Bell Work 1-7Assignment 1-7Exit Quiz 1-7 |

|  |  |
| --- | --- |
| **Additional Resources** | See Online Activities |