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| **Class** | **Pre-Algebra** | **Topic** | **Problem Solving: Rounding and Estimating** | **Lesson** | 8 | **Of** | 1 |

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| **Objective** | Students will:   * Use rounded numbers. * Use estimation strategies. |
| **“I Can” Statement** | I can use estimation strategies.  I can use rounded numbers. |

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| **Common Core Standards** | **CCSS.MATH.CONTENT.7.EE.B.3**  Solve multi-step real-life and mathematical problems posed with positive and negative rational numbers in any form (whole numbers, fractions, and decimals), using tools strategically. Apply properties of operations to calculate with numbers in any form; convert between forms as appropriate; and assess the reasonableness of answers using mental computation and estimation strategies |

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| Bell **Work** | See 1-8 Bell work |

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| **Procedures** | 1. Start and lead student discussion related to the bell work.  2. Distribute the Guided Notes  3. Present lesson or play a video lesson.  4. Use an Online Activity if time permitted.  5. Distribute Lesson Assignment. |

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| **Assessment** | Bell Work 1-8  Assignment 1-8  Exit Quiz 1-8 |

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| **Additional Resources** | See Online Activities |